

TEACHER EDUCATION JOURNAL
of
SOUTH CAROLINA

SUBMISSION GUIDELINES

The *TEJSC* is a peer-reviewed, scholarly journal that, starting with the Fall 2002 Issue, is thematically based. Articles sent to the *TEJSC* for publication consideration must adhere to the following guidelines:

- 1). Articles must be applicable to the particular theme of the Journal.
- 2). Submissions should be no longer than 3000 words in length.
- 3). The *TEJSC* follows the American Psychological Association standards for publishing guidelines.
- 4). Articles should be submitted to the editor as an attachment in Word format. Each article will be sent for peer review after the submission deadline has passed.
- 5). To be considered for the 2009 Issue, all articles must be submitted by May 30, 2009.

Theme for the Fall 2009 Issue:

Teaching and Assessing the Whole Child

The Teacher Education Journal of South Carolina is now accepting peer review applications for the journal. Please email Dr. Chris Burkett for an application.

Send articles and requests to become a peer reviewer to:

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